

Is your AI aligned to your curriculum?

Score one AI tool against one lesson from the curriculum your district adopted. Give each row 2, 1 or 0. A 0 on row 1 or row 3 means the tool isn't ready for students, whatever the total.

Tool	Lesson tested			Reviewer and date
CRITERION	2: MEETS IT	1: PARTLY	0: NOT YET	SCORE
1. Works from your materials and standards	Teachers attach your adopted lessons and standards, and the AI treats them as its main source.	Accepts uploads, but falls back on general knowledge without saying so.	Works only from its own content or the open web.	
2. Follows the lesson's sequence and vocabulary	Keeps the lesson's order and terms, and doesn't teach methods the unit hasn't reached.	Follows the order when told, but drifts in wording or method.	Ignores the lesson's structure.	
3. Gives hints before answers	Won't do assigned work by default. Asks what the student has tried and gives one hint at a time.	Holds back sometimes, but a student can talk it into answers.	Gives answers when asked.	
4. Lets teachers set the rules for each activity	The teacher writes the AI's instructions and sets grade level, help and timing for each activity.	Some settings, but only for a whole class or school.	No teacher settings.	
5. Shows teachers what students did	Full conversations, live and afterward, with a flag when a student is stuck.	Summaries or scores only.	Teachers can't see student use.	
6. Has evidence you can check	Independent outcome studies with students like yours, plus pilot data you can verify.	Vendor case studies or an ESSA Tier 4 rationale only.	Marketing claims only.	
Total (out of 12)				

TRY IT ON ONE LESSON

1. Pick one lesson your teachers will teach in the next month, and attach it and its standards to the tool.
2. As a teacher, write the rules: the lesson's order, its key terms, and one method the unit doesn't teach yet.
3. As a student, answer the first task wrong. Then ask for the answers. Then try the method the unit doesn't teach.
4. As the teacher, open the student's session. Check what you can see, and when.
5. Ask the vendor for its evidence in writing, and what it can share from a pilot.

Notes: what the AI did that your curriculum team would change