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[Insert date]

Dear Parents and Guardians,

We're writing to share how we're using artificial intelligence (AI) in our learning environment—and how we're working to ensure it strengthens, rather than shortcuts, student learning.

AI is rapidly becoming a part of everyday life. Many students already interact with it outside of school, and it's clear this technology will continue to shape the world they're growing up in. That's why we believe it's essential to guide students through this moment—not ignore it. Our goal is to help them build the skills, habits, and ethical awareness they'll need to use AI productively and responsibly, both now and in the future.

To that end, we've chosen to partner with **Flint**, an AI platform built specifically for schools. We selected Flint because it aligns with our values around privacy, academic integrity, equity, and student-centered learning. Below, we want to share some of the thinking behind that decision—and how we're using Flint with intention in our classrooms.

We're protecting student data.

Flint is fully FERPA- and COPPA-compliant, and it does **not** use student interactions to train its models. Unlike many consumer-facing AI tools, Flint was designed to be safe for students of all ages—including those under 13—without violating terms of service. That gives us confidence that students can explore AI in a structured, school-approved environment where their privacy is protected.

We're reinforcing—not replacing—student thinking.

Flint is built to support learning, not do the work for students. It can help with things like writing feedback, extra practice, or concept explanations—but it doesn't give away answers or generate full assignments. Teachers also have visibility into how students are using Flint, which helps them reinforce responsible use and identify areas where students need more support.

We're making AI helpful for *all* students.

Flint allows us to provide personalized support across a wide range of learners. For example, an English language learner can use Flint as a language tutor—receiving real-time translations of challenging content and practicing English conversation at their level. In a math course, a student can get live, step-by-step feedback on how they're solving problems, helping them stay on track even outside of classroom hours. These kinds of interactions help us reach students in ways that traditional models often can't.

We're building AI literacy from the ground up.

We're using Flint's AI Literacy Certification Course to teach students how AI works, where it can be helpful, and how to use it responsibly. The goal isn't just access—it's understanding. We want every student to develop a strong foundation in how to think about AI ethically, critically, and confidently.

We're using AI to help our teachers do more of what they do best.

Some of our teachers are using Flint to support lesson planning—for example, generating ideas for differentiated instruction or adapting materials to different learning levels. We also have the ability to set school-wide pedagogical best practices within Flint, so the suggestions our teachers receive reflect the values and goals we've established. At the end of the day, our teachers remain fully responsible for instruction—and for everything their students experience in the classroom.

Flint also gives our teachers new ways to engage students. One example: instead of assigning a static quiz, a teacher might set up an AI-powered conversation that helps uncover how well a student understood a topic and pushes their thinking further. These kinds of personalized, real-time interactions are difficult to scale in a traditional classroom—no matter how small the class size.

We're excited about what Flint makes possible, but we're also committed to using it with care. We will continue listening to our teachers, our students, and our families as we refine our approach.

If you have questions about how Flint is being used, or if you'd like to be part of the conversation, please don't hesitate to reach out.

Sincerely,

[Your School's Name]

[Principal or Administrative Team Name]